

## **It Worked Well Wednesday – Spot the Difference**

I use this activity with my learners at all levels more often than not as a listening exercise. If vocabulary and structures are quite new, I will usually start reading 5-8 separate sentences, or a short passage, out loud in the target language and learners compare these to sentences they have written in the target language also; another great scripted listening activity.

Once my learners are more confident with the vocab and structures, we move onto hearing the sentences / short passage in the target language and comparing these to sentences written in the L1.

I find the activity is a really great way to encourage learners to listen intently and focus on specific vocab, a specific tense, a time phrase, numbers, times, dates - anything we are currently working on or I think we could recycle.

To feedback, I first ask learners to share the difference(s) they have highlighted. I then read the sentence again and ask them to tell me more specifically about the difference and then for the dual language activity, I usually ask if someone can repeat the sentence back to me in French - this depends on how confident I know the learners are with the structures.

Simple but effective and very easy to prep!

Attached is an example of the activity written in the Perfect Tense starting with L2 to L2 and moving into L1 and L2.